

Quarter Program Report

Reporting period: Q4 2012 / August – September 2012



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Cooperative Agreement Number: AID-523-A-12-00001

Quarter Report

Project: Scout Experience: Ready for life.

Asociación de Scouts de México, A.C.

General Project Information

Cooperative Agreement Number: AID-523-A-12-00001

Project Name: Experiencia Scout, Listos para la vida. | Scout Experience: Ready for life.

Project Timeframe: August 17, 2012 to August 16, 2015.

Project Target Zone: Tijuana, Baja California, Mexico.

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Project Summary

The Scout Experience: Ready for life project addresses the issue of youth 7-29 years old who are at risk of engaging in criminal activities in Tijuana, Mexico. Additionally, the project will impact all ongoing scout violence prevention projects around the country, especially those in States located along the Mexico-US border, with the development of a social intervention model that is scalable and replicable. This model will set the national standards of our organization for the work on character, education and leadership among adolescents and youth in highly vulnerable environments. The Scout Experience: Ready for life project will impact a total of at least 1,500 youth and 1,000 parents from the Camino Verde, Mariano Matamoros and Granjas Familiares neighborhoods of Tijuana during the three years of its implementation.

In Tijuana, this project will provide dedicated support to adolescents and youth in the areas of character, education and leadership. Activities related to character will focus on learning to be and learning to live together through the strengthening of various dimensions of the individual; character activities will also provide direct psychosocial support to adolescents and youth. Activities related to education will focus on learning to know and learning to do by using a "learning by doing" approach to math, language and logic, and will develop skills in the areas of ecology, sports, humanities, communication, security and technology. Education activities will provide dedicated support to adolescents and youth currently out-of-school, that have low academic performance, have a learning disability, and/or are in transition between primary and secondary or secondary and high school. Activities related to leadership will develop competencies related to social project management and will use the learning through service approach to develop social leadership competencies, strengthen the sense of community and promote dialogue and understanding among young people. Leadership activities will have a strong voluntary service component in the areas of peace, environment and development, and will receive national and international scouts. All the activities implemented in the fields of character, education and leadership will use the Scout Method and the five programming principles of the United Nations as crosscutting practices. The project will put special emphasis on developing monitoring and evaluation systems that provide useful information for measuring social impact, strengthening organizational learning and supporting decision-making processes.

The Scout Experience: Ready for life project will build the capacity of local community members for them to become the actors of their own development. The Scout Center model will test a financial and operational strategy designed to eliminate dependency to external assistance through various activities and sound financial management. Scouting will be accessible to all adolescents and youth, and will promote a sense of dignity and responsibility among project beneficiaries.

The Scout Experience: Ready for life project focuses on ensuring adolescents and youth understand and enjoy their rights. We believe that by contributing to the education of young people as active, responsible and productive citizens, this project will promote safe and healthy environments for everyone around the country. Understanding violence and crime as a consequence of the non-fulfillment of human rights, poor urban planning and lack of community participation helps us design holistic and self-sustainable long-term interventions that contribute to broader aspects of development such as health, education and employment. The purpose of this project is to strengthen the capacity of young people to play a productive role in their community.

Results Monitoring

Quarter performance report

Performance Management Matrix - Scout Experience: Ready for life - SCOUTS|USAID

Year 1 - August 2012 to September 2013

Expected Impact: Build Strong and Resilient Communities (Pillar IV of Merida Initiative)

ID	Type	Indicators	Target Q4 '12	Actual Q4 '12	Target 2013	Actual 2013	Frequency	Data Source / Means of Verification
1	Outcome	1.0.1 Percentage of out-of-school youth participating in the <i>Scout Experience: Ready for life</i> activities that have not finished primary, secondary or high-school and enroll in a formal education system.	0%	0%	20%	0%	Semi-Annually	Beneficiary Management System.
2	Outcome	1.0.2 Percentage of students participating in the <i>Scout Experience: Ready for life</i> activities that successfully transition from primary to secondary school.	0%	0%	40%	0%	Annually	Beneficiary Management System.
3	Outcome	1.0.3 Percentage of young people participating in the <i>Scout Experience: Ready for life</i> activities that show an improvement in their psychological resilience evaluation score.	0%	0%	30%	0%	Semi-Annually	Beneficiary Management System; GPS Evaluation Reports.
4	Output	1.1.2 Percentage of youth between 7 and 29 years of age participating in the Scout Experience: Ready for life program that acquire the knowledge, attitudes and practices pursued by the educational program of the youth center.	0%	0%	20%	0%	Semi-Annually	Beneficiary Management System; Scout Educational Objective measurement tools.
5	Output	1.2.1 Percentage of enrolled students participating in the <i>Scout Experience: Ready for life</i> activities with a performance below the "good" level in the Spanish component of the national standardized academic evaluation (ENLACE) that show improvement in their evaluation score.	0%	0%	30%	0%	Annually	Beneficiary Management System
6	Output	1.2.2 Percentage of enrolled students participating in the <i>Scout Experience: Ready for life</i> activities with a performance below the "good" level in the math component of the national standardized academic evaluation (ENLACE) that show improvement in their evaluation score.	0%	0%	30%	0%	Annually	Beneficiary Management System; Copy of official ENLACE results.
7	Output	1.2.3 Percentage of youth between 7 and 29 years of age participating in the Scout Experience: Ready for life activities that show improvement in their skills for life evaluation score.	0%	0%	20%	0%	Semi-Annually	Beneficiary Management System; Backpack Evaluation Results.
8	Output	1.3.1 Percentage of adolescents and youth between 11 and 29 years old that have been or are members of local gangs participating in the youth involvement program have decided to reenroll in school or a professional development program.	0%	0%	20%	0%	Semi-Annually	Beneficiary Management System; Scouts of the World Performance Reports.

*The activities performed during this quarter were not subject to the Monitoring and Evaluation instruments.

** These evaluations are performed in specific periods according to the school calendar. This quarter does not apply for these measurements.

USAID Common Indicator

USAID Common Indicator*

Expected Impact: Build Strong and Resilient Communities (Pillar IV of Merida Initiative)

ID	Type	Narrative Summary	Frequency	Q4 '12	Total	Data Source / Means of Verification
1	Outcome	Young people studying between 6th grade of primary school and 3rd grade of secondary school have access to academic counseling and interactive activities in three communities in Tijuana	Quarterly	No	No	Beneficiary Management System.
2	Outcome	1500 youth 7-29 years old in Tijuana receive access to non-formal education activities that promote their physical, intellectual, social and emotional development	Quarterly	0	0	Beneficiary Management System.
3	Output	50% of project beneficiaries between the sixth grade and the third year of secondary school demonstrate adequate academic performance and plan to stay in school	Quarterly	0%	0%	Beneficiary Management System.

* Pending USAID finalization.

** The activities in this quarter did not include specific academic performance monitoring.

- No results for the USAID common indicator were achieved during this quarter.

Social statistics

Gender Statistics - Scout Experience: Ready for life Year 1 - August 2012 to September 2013

ID	Type	Data	Number	Disability	Data Source
1	Gender	Male beneficiaries	0	0	Beneficiary Management System.
2	Gender	Female beneficiaries	0	0	Beneficiary Management System.

- No beneficiaries were registered in activities during this quarter.

Quarter result level achievements

- There were no result level achievements during this quarter.

Result level constraints

- There were no result level constraints during this quarter.

Result level opportunities

- There were no result level opportunities identified during this quarter.

Activity Monitoring

Quarter activity level achievements

- The detailed project charter was presented to and approved by the National Board of Scouts of Mexico, one of the project's key internal stakeholders.
- The project director was proposed by Scouts of Mexico and approved by USAID.
- Terms of Reference for the project team have been drafted, revised and approved.
- Activities to comply with USAID's Special Cooperative Agreement Conditions have been started.
- The project knowledge and content management platform was identified; its implementation is underway.
- The project enterprise resource planning system was identified; its implementation is underway.
- A field mission to Tijuana was carried out to identify potential partners from the public and civil society sectors, locate a suitable location for the project management office, and conduct basic intelligence and reconnaissance activities in project intervention zones.
- The Baja California Scout Province, another key Stakeholder, was adequately informed about the project.

Activity level constraints

- The project management office is currently in Mexico City.
- Administrative adjustments are still underway to ensure compliance with USAID's rules and regulations for Financial Management and Programmatic matters.
- Internal communication mechanisms need to be established to ensure an adequate involvement of internal stakeholders, specifically the National Board and Scouts of Mexico Chief Executive Officer.

Activity level opportunities

- Start operations in Tijuana as soon as possible.
- Start the recruitment process of the project team.
- Establish clear communication mechanisms between the project management office and key internal stakeholders.
- Ensure compliance with USAID's rules and regulations by adjusting internal administrative procedures and controls.
- Keep an adequate assessment of internal and external risk factors to implement prevention and mitigation measures in a timely matter.

Gender and disability related constraints and opportunities

- There were no gender or disability related constraints during this quarter.

Organizational Development

Organizational capacity assets

- Knowledge and content management systems have been significantly strengthened.
- The documentation of key internal processes has started.

Organizational climate

- The organization's top leadership remains in expectation of project startup.
- Operational staff have uncertainty of the impact that operating funds from USAID will have on their work.
- Key executives from the Scout Association have been assessing the impact that operating the project will have on their respective areas.
- Key champions of the project within the National Board have been identified and empowered with information to clear uncertainties from board members.

Organizational learning

- An in-depth operational and programmatic scouting to the project city and intervention zone would have been helpful.
- Previous direct sensitization and lobbying with the National Board could have ensured greater buy-in and engagement with key project decisions.
- Direct empowerment to top management about the impact of the project in the organization's goals could have ensured greater buy-in and engagement in key project decisions, lobby and support.
- A more robust internal stakeholder analysis and strategy would have facilitated the engagement of key internal actors during the early startup phase of the project.



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Quarter Report

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Expected Activities

Q1 2013: October 1 to December 31, 2012

- Recruit and train of project team.
- Start project operations in Tijuana.
- Start initial community assessment.
- Engage internal and external local stakeholders.
- Establish internal procedures to ensure adequate submission of project financial and program reports.
- Follow-up with activities to comply with Special Cooperative Agreement Conditions.
- Conduct an Organizational Capacity Assessment